In inclusive education, the whole-language curriculum is a cornerstone. It advocates for a holistic approach where language is viewed as a dynamic philosophy of education. Learning is seen as a process of discovering and understanding, not just acquiring facts and information. This approach emphasizes the importance of children's active engagement and critical thinking.

Whole language educators believe that learning should be a natural and enjoyable process. They advocate for the use of children's natural language and idioms, encouraging children to think creatively and to use their own words and expressions. This approach is particularly beneficial for young learners, as it fosters a deeper understanding of language and thought processes.

The whole-language curriculum is not just about reading and writing; it incorporates all areas of the curriculum, including science, social studies, and the arts. It seeks to integrate language and content in a way that is meaningful and relevant to children's lives. By doing so, it helps children develop a strong foundation in language and thinking skills that will serve them well in their future endeavors.

In conclusion, the whole-language curriculum is a powerful approach to education. It fosters a deep understanding of language and thinking, and it encourages children to be active participants in their own learning. By embracing the whole-language curriculum, educators can help children develop the skills and confidence they need to succeed in a rapidly changing world.